Observation checklist: Talk techniques that teachers use...

1. to elicit knowledge from learners

   1a. Direct elicitations
   “What is the capital of Peru?”

   1b. Cued elicitations
   [Teacher provides a hint]

2. to respond to what learners say

   2a. Confirmations
   “Yes that’s right”

   2b. Rejections
   “Not really”

   2c. Repetitions
   [Teacher repeats what child has said]

   2d. Reformulations
   [Teacher rephrases what child has said]

3. to describe significant aspects of shared experience

   3a. ‘We’ statements
   “We are going to read…”

   3b. Recaps
   “Today we have looked at six characters..”